

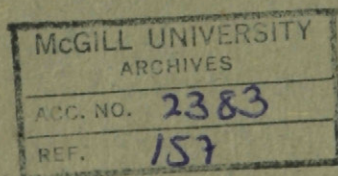
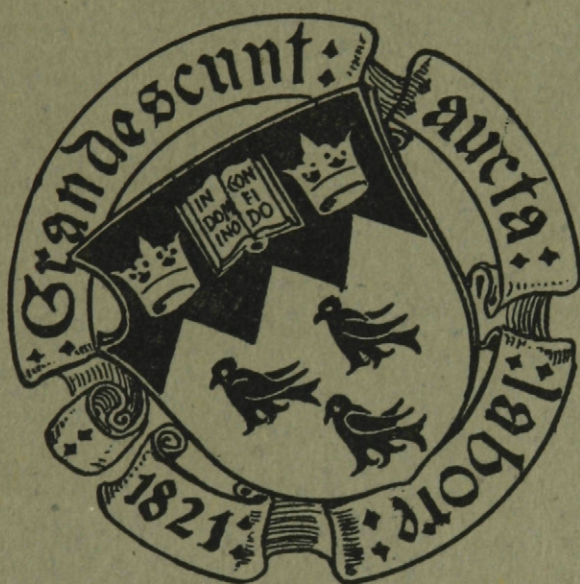
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Vol. IX

No. 7



McGill Outlook



"Graduate Study of Education"

"Spectator No. 601"

"The Football Fizzle"

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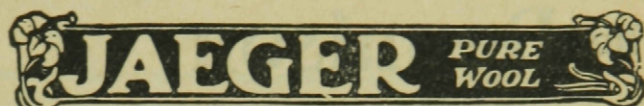
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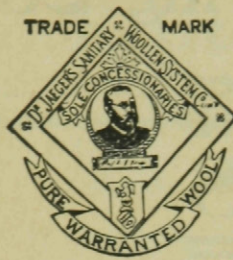
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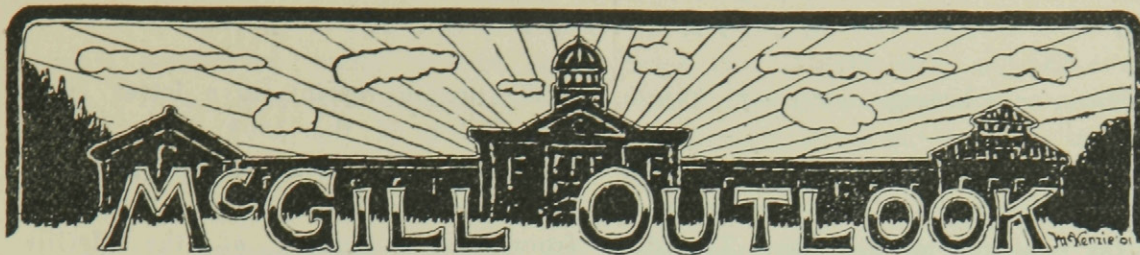
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VOL. IX

MONTREAL, NOVEMBER 22, 1906

No. 7

McGill Outlook

Published every Thursday of the College year by the Students of McGill University, under the patronage of the Alma Mater Society.

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Annual Subscription, One Dollar, in advance.

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O, Sanctissimi!

It is surprising in view of Toronto's vociferations upon the football situation that it is so languid in freeing its much-touted immaculateness from what in Montreal we always consider as a hint of disreputability. At the time of going to press nothing authoritative has been said to refute the published charge of illegally playing a man whom the football management was willing to accept without the formality of a 'Varsity education.

In the melodramas, we remember, it is good dramatic form for the pious villain to be aghast to the point of speechlessness at an aspersion. Perhaps the Toronto press is passing through this stage at the moment. But—horrors! what are we to expect when such people as the "Gown" person on "Saturday Night" find tongue again? The 'Varsity column in that paper in its issue of November 10th was memorably rabid, as many will remember, over the signature of "Gown." Gown—Gown; what sins are perpetrated in thy name! Had we the giving of the name, we would, with our never-blinking eye to the eternal fitness, suggest such regalia for the

author as belongs to—say—hydrophobia.

With his scholarly permission we will correct him upon the only fact we have so far seen him meddle with. The McGill team, after the postponement of the first game, received an offer to play the next Saturday, after the Thanksgiving game in Montreal. The team quickly accepted, but on the eve of its departure for Toronto a telegram from that city cancelled the agreement upon grounds which were too precipitately selected to carry very profound conviction. THAT is where the trouble began, which has landed the league series upon the ragged edge of winter.

Much merriment has followed the publication of what we must call a well-written society poem addressed to a peerless "M.M.," which appeared in a past number. Amid the mixture of verbal felicitations and causticities we have smilingly received there came a letter which, since it reflects indirectly upon our own mental health, we would publish if we had the writer's name. If the writer will furnish us this trifling item of good faith we pledge ourselves to produce the aforesaid letter.

The article this week comes from the pen of Mr. Gerhard Lomer, a graduate of McGill, with subsequent work at Columbia. We hope that the fact of his having written upon a topic which, as a teacher in the Normal, affects him most vitally, will not prevent anyone from reading what is in many respects a most profitable article for the taught as well as for those who teach.

We are in receipt of a letter from the Editor of the 1908 ANNUAL, in which he lays forth unmistakably the yearly recurrent difficulties that confront the compilers of the McGill annual Year Book.

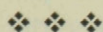
The plea for student patronage of the people who advertise in college publications is a very legitimate one, presupposing that the students, as a body, favour and are willing to support their publications. But when it is always difficult to secure a respectable percentage of undergraduates to subscribe to the student publications, it seems a trifle futile to ask the much greater exhibition of college feeling that the species of patronage asked for in the ANNUAL'S letter demands.

It is right, indeed, that advertisers in the ANNUAL and OUTLOOK should be given the preference over such tradespeople as refuse to take space. Were the principle adopted it would smooth every financial difficulty of all McGill publishing enterprises. It will be a matter of time, of course, before the commercial folk realize that it pays to advertise with us, but the united effort of the population of McGill would finally secure their notice.

There are other influences which militate against the genial reception of the McGill advertising man by the shopkeeper, of which we do not wish to exhaustively detail. Such are the faithless oleaginites with which business people have in various times past been induced to sign advertising contracts. Their ire is gleefully uncorked upon the unsuspecting individual who is next in line upon such a canvass. He knows nothing of the inequalities that have arisen between last year's contract and last year's fulfilment—he goes away thinking it a stony world indeed. Then there are, too, the advertising pariahs who solicit for

private emolument under college auspices. Both these are deleterious indeed.

This is the time to begin. It really should not strain anyone very much to do his student book or paper the little service Mr. Shanks' letter calls for. Individual responses may seem insignificant, but the collective effort is what possesses the impact. Patronize the McGill advertiser.



On Behalf of the '08 Annual

To the readers of the OUTLOOK:—

In view of the fact that during the last few years the publication of the ANNUAL has been attended with considerable financial difficulty the present Third Year has undertaken the work with the prospect of an almost inevitable deficit staring them in the face. At the beginning of this college year the Business Board seriously considered the advisability of discontinuing the custom of publishing such a book, but undertook a canvass for subscriptions amongst the members of their own Year in order to ascertain what support would be accorded them from that quarter. Such hearty and tangible response was given to that canvass that the Board decided in favour of another attempt.

Having arrived at such a decision it was also resolved to make a vigorous effort to publish the ANNUAL without incurring a deficit. The cost of turning out such a book is much in excess of the income derived from the sale of books (each book costs at least \$3.25, and sells for \$2.00), whence it is necessary that additional assets be gained from some other source. The source of this aid consists of rent paid for space by advertisers. Support from

these two sources—sale of books and rental for advertising space—must be considerable in order to make up the expenditure incurred in publication.

Advertisers cannot be prevailed on to rent space unless they are sure, firstly, that their advertisements will reach many readers, and, secondly, that these readers will give them some return for their outlay by patronizing them. This letter is a plea addressed to all students, asking them to subscribe to the book and to patronize the advertisers. By so doing the path of this and future Boards will be made easier.

The reasons for which a student should subscribe to such a publication are very numerous. The ANNUAL, while its production is undertaken by the members of the Junior Year, is a University Book and not a Year Book. Containing, as it does, photographs of all classes in the University, of football, hockey, basketball, and track teams, of executives of different societies, together with drawings, sketches, contributed articles, and much other interesting material, it constitutes the best souvenir of any given college session that a man can possess. The average student has only four years in college, and ought to have such a souvenir of each one of those years.

An additional reason is found in the fact that all worthy University publications should receive the support of every student. At McGill publications are few in number, the weekly OUTLOOK and the ANNUAL being the only ones to present definite claims, hence it is easier for the men to support them.

The Fourth Year, realizing from their own experience how necessary it is that all students should support the ANNUAL, ought to respond readily to this appeal. The First and Second Years should look forward to the time when they will be obliged to undertake the production of

an ANNUAL and remember the Golden Rule.

From the present the members of the Board will be engaged in soliciting subscriptions. Trusting that the readers of the OUTLOOK will make their work easy by subscribing, I am,

Very sincerely yours,

GEORGE SHANKS,

Chairman of the Business Board.

With whom are associated:

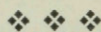
R.V.C.—Miss L. I. Ross, Miss G. H. Sauvalle.

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The Graduate Study of Education

At the present moment Education, as a subject of study, occupies the baby chair at the University; and, being an infant, it is looked upon with cultured suspicion by the members of a profession popularly credited with an ignorant dislike for babies and with no small amount of scorn for the principles of education. Since, however, the cumulative evidence of very recent events has proved the falsity of the former vulgar assumption, there is ground for believing that the latter insinuation can be traced back to the common source of all idols of the marketplace. As the baby chair becomes a more familiar object in the home, its intrusion into the University circle will be looked at less askance.

McGill will now be able to offer to its students advantages for professional

training in Education similar to those which can be obtained in many American universities. With a Department of Education, a normal school, and an agricultural college, under one management and working together harmoniously for the realization of common ends and a lofty purpose, significant changes may be looked for ere long in the educational situation of the Province of Quebec.

One of the first questions that arise when one considers the introduction of a new subject into college education is that of justification. What need is there for a chair of Education? That there is need for some central authority—for someone who can speak whereof he knows—is abundantly evident to those who have followed the course of educational events during the past few years. The significance of the lower stages of the educational process can be most fully realized from the vantage ground of the university; its scope should not be restricted or confined by the narrow requirements of elementary education. In other words, the attitude should be teleological, not utilitarian. The voice of dissent has made itself heard in the past, decrying university control as an unjustifiable monopoly of the field of education. The bigotry of ignorance should have no weight in such a matter. Experience has always proved, and science and philosophy have demonstrated the significance of the fact that conscious modification must work from above downwards. The sceptic may believe that literature is better taught in Fleet Street than in the universities, and may consider this new-fangled study of education but "pestilent nonsense"; the burden of proof, however, remains with the objector.

"However," as Humpty Dumpty says, "this conversation is going on

a little too fast: let's go back to the last remark but one."

The university stands for ideals in education. It upholds before its students those watchwords of culture and efficiency which are the hall-marks of those who go forth bearing its seal. The university stands for both scholarship and service in the community, and particularly in the educational community. If it is to be "strong for service still and unimpaired," it must be ready to answer the calls that come to it for guidance by supplying trained leaders of thought and action and by affording true standards of educational value.

The university has truly been called the "Conservatrix of the Ideal, the High Priestess of Truth"—high words these, and only to be realized if the university emerges from the conservative chrysalis of educational tradition and embraces within its manifold functions the power of consciously adapting itself to the significant activities of a modern metropolis. It is only by making these ideals of high thought and power to be felt in the community at large that the university can realize its opportunities for being a bulwark against the commercialism and materialism which must sooner or later seek to make themselves felt on the campus or in the lecture room. The efficiency and prestige of the head of the new Department of Education will be exercised not only toward arousing loftier ideals, but also toward the evolution of a more efficient organization of the educational forces of the Province.

It is a rather curious fact, and yet quite a natural one when we come to think of it, that the systematic study of education should have only so recently claimed the attention of the university. That teaching body has had an organized existence of many cen-

turies. The first university was founded for the purpose of teaching, and teaching has always, in theory at least, been considered its central function. Whether the university of the future will be known as the champion of the pig-skin or be pressed into service to polish the home-made manners of its younger students is an open question. Perhaps the university of the future will be large-minded enough to undertake both, and the value of the one is no greater than the need of the other. At the same time the chief function of the university is that of teaching and professional training. Yet, though the process of teaching has been going on for centuries, it is only lately that there has been expressed a conscious realization of it as an integral part of the wider process of social development. It is this dawning consciousness of itself and of its essentially social character that is the significant fact for the student, for the realization that there are problems and obligations, both intellectual and moral, involved in Education as a profession, is but the prologue to the future development of that branch of university activity.

In these enlightened days, when each High School graduate with enviable self-sufficiency looks upon himself as a competent Jack-of-all-trades and proclaims

"The world mine oyster,
Which I with sword will open,"

and in an age when education is supplied in "a short, easier method," so that he who runs may read, it is perhaps not an entirely superfluous caution to suggest that not everyone is suited to take up graduate work in education. Teaching is no festive merry-making, and the vacant places ought not to be filled up from the highways and hedges. Formerly anyone was con-

sidered good enough to teach, and in the dame's school of yore the children droned out their spelling to the accompaniment of the singing kettle and purring cat; or the village cobbler kept shop and school in the same room, driving in more pegs than ideas as he plied his twofold trade. Nowadays we have come to think otherwise, though the deed treads not too quickly upon the heels of thought. Unfortunately, when the supply of teachers, and especially of men, is so lamentably inadequate, it is difficult for the principle of selection to work as thoroughly as ought to be the case.

The great drawback at the present time, and the root of all the evil, is to be found in the lack of adequate remuneration which the teaching profession affords to those who join its ranks. As long as teaching is commonly ranked by the community as less deserving of consideration than ordinary domestic labour, and so long as men can earn at least enough to support themselves with some comfort and show of decency in a hundred other ways, so long will the profession of teaching remain limited in numbers and restricted in ideals, for those who have followed it know only too well that its ways are not all ways of pleasantness and all her paths are not peace—not quite all.

That, however, is a picture painted with Stygian brush dipped in Acheron and wielded by one of melancholy humour. It may serve to turn away faint hearts. There would be some comfort in essaying to play the "hoary cripple, with malicious eye" if everyone who started out on this journey proved to be Childe Roland.

It is a truism to say that no one should teach unless he really likes the work, yet, like most others, it is a dictum that is too frequently treated with that contempt which is the

proverbial sequent of familiarity. The saying that there is always room at the top is generously true of education.

There is also room all the way down. Unfortunately the rooms aren't good enough for those who spell self with a capital and who fail to see that education, like wealth, has its peculiar responsibility. Those who take up teaching do so primarily—to quote Bacon—"Most times for lucre and profession, and seldom sincerely to give a true account of their gifts of reason to the benefit and use of men."

The demand for a more adequate training on the part of teachers is a just one, as it is a condition of further progress in the schools. Our ideal teacher is not characterized as "doin' things rather-more-or-less." The force of habit is as insidious in teaching as in working, and we grow to like our customary intellectual food and regard it with the same veneration that is accorded to material *cuisine*. For the most part we teach as we were taught with the addition of a few "crudities hastily gobbled up in five months' travels," so that some of us may say of a pupil as has been said of him who sojourns in foreign parts, "He may go out a fool, and he may come back a fool, but he won't come back the *same* fool."

Looking at the question of graduate work in education from the point of view of the college student, there arises the problem of choosing a course of study which will prove most useful in the pursuance of his later professional work. Modern languages are absolutely necessary, as a reading knowledge of French and German is demanded of all candidates for the Ph.D. degree at the leading American universities. The student should also elect as much psychology and philosophy as possible, not so much perhaps

for the information which such courses will give him as for the training in method and in thinking that such studies necessarily afford. If the student is particularly interested in a special branch of study, that should occupy the rest of his time, if he intends to specialize in that subject when he comes to teach. The danger of suggesting what might be studied with advantage is that one inevitably approaches the Miltonic scheme, which provides for nearly every subject under the sun "wherein our noble and our gentle youth bestow their time in a disciplinary way . . . unless they rely more upon their ancestors dead than themselves living."

To those students who find themselves obliged, either through necessity or by preference, to rely "upon themselves living," the American universities have many opportunities to offer. They not only have numerous fellowships and scholarships, but also maintain employment bureaus. By means of the former tuition can be defrayed, and through the latter remunerative occupation of the most varied character may be obtained. Clerical work and tutoring offer the most opportunities, but there is practically no limit to the kind of work undertaken by students anxious to pay their way. Teaching in night schools offers a twofold advantage to students, as it also affords experience. The fees at Chicago amount to \$120, and at Harvard and Columbia to \$150. The living expenses, from students' actual expenses, range between \$350 and \$700 in Boston, and between \$375 and \$614 in New York, inclusive of tuition.

The course for the degree of A.M. requires at least one year of residence, and that for the Ph.D. two years as the minimum quantity. Temporal requirements, however, are of minor

significance. The degrees involve a certain quality of advanced and specialized work, and the quantity varies somewhat with the individual. The courses which graduate students are required to pursue differ with the university, but in general the work falls into three large groups; part of the work consists of lectures; some of the student's time is devoted to the special investigation of topics and problems, and to the presentation of these results in a report before the Seminar—a sort of academic round-table; and, finally, the candidate who survives the earlier ordeals is required to write and publish a thesis and to pass an oral examination thereon in the presence of the Faculty. Incidentally this examination is intended to cover the whole field of knowledge in which the candidate is specializing.

With the possible exception of Germany, no country has bestowed so much attention upon the study of education as has the United States. The three university centres of educational activity which are most readily accessible to Canadian students are Chicago, Cambridge, and New York. The University of Chicago, Harvard, and Columbia have strong and well-organized Departments of Education, and all offer scholarships that are open to graduates of other universities.

The University of Chicago has a strong Division of Education which aims at training specialists who shall have a broad-minded and thorough grasp of the problems of Education. It offers a wide range of courses in educational psychology, history, and theory. Particularly noticeable are the courses on the social aspects of education, including a thorough study of the relation of the school to the community, as well as of the relative merits of the systems of different

countries. The courses on the philosophy of education are worthy of note, because that is an aspect of education that is just now coming into prominence in American universities. The University of Chicago awards annually about 70 fellowships, ranging in value training for their vocation; 3, to \$520. Applications should be made on special blanks, which may be obtained from the Secretary, and should be filed before February 22, when appointment is desired for the ensuing year.

The Division of Education at Harvard, first organized in 1891, began its independent existence in 1906, and offers a thorough training to candidates for the degree of A.M. and Ph.D. The register of the university describes the general aim of the courses as follows: "1. To study Education as an important function of society as well as of individuals; 2, to offer to university students the necessary technical training for their vocation; 3, to offer to university students who have already had experience as teachers appropriate training for future activity as principals and superintendents of schools." Those courses which are primarily intended for graduates include the organization and management of public schools, foreign school systems, contemporary problems in Education, and research in the History of Education. The library contains 451,300 books, of which 5,390 deal with Education. Harvard offers 10 teaching scholarships of \$250, and 28 fellowships, whose annual incomes vary from \$200 to \$1,000; there are also 30 teaching fellowships of \$500 each, which involve a certain amount of instruction; and, finally, 60 scholarships ranging from \$150 to \$400 each. Applications should be made before the 15th of March. During the present year there are 52 graduate students of

Education at Harvard, besides a large number who, as Dr. Hanus says, "have no intention of making Education their profession, but who study Education as they study philosophy, economics, government, or any other study—as an appropriate part of a liberal education. This is the result of a persistent effort to direct the attention of college students to the study of Education as a function of society, and as worthy of attention whether they are to be teachers or not."

Columbia University, in the city of New York, has in Teachers' College an institution for teachers which is unique in America, both in the field which it covers and in the character of the instruction which it offers. Its aim is to provide opportunity "for the professional training, both theoretical and practical, of teachers of both sexes for secondary, grammar, and primary schools, and kindergartens; of special teachers of such subjects as Domestic Art, Domestic Science, Fine Arts, Manual Training, Music, and Physical Education; and the preparation of advanced students for work as principals, supervisors, and superintendents of schools; as heads of academic or educational departments in normal and teachers' training schools, and of educational departments in colleges and universities." The graduate courses lead to the degrees of A.M. and Ph.D. of Columbia University. The work of the college is divided among such various departments as the History of Education, the Philosophy of Education, Administration, Educational Psychology, Elementary and Secondary Education, Kindergarten Training, Fine Arts, and Domestic Science, with numerous courses in the special academic subjects. The Kindergarten Department, which has recently been extensively reorganized, offers

splendid opportunities to qualified students of the Royal Victoria College. The Departments of Manual Training and of Physical Education have buildings of their own, and offer broad and thorough courses along their special lines. The library of Teachers' College includes 27,000 volumes on Education and allied subjects, and students also have the use of the university library of 365,000 volumes. The resources of the educational museum and of the

employment bureau are at the disposal of all students.

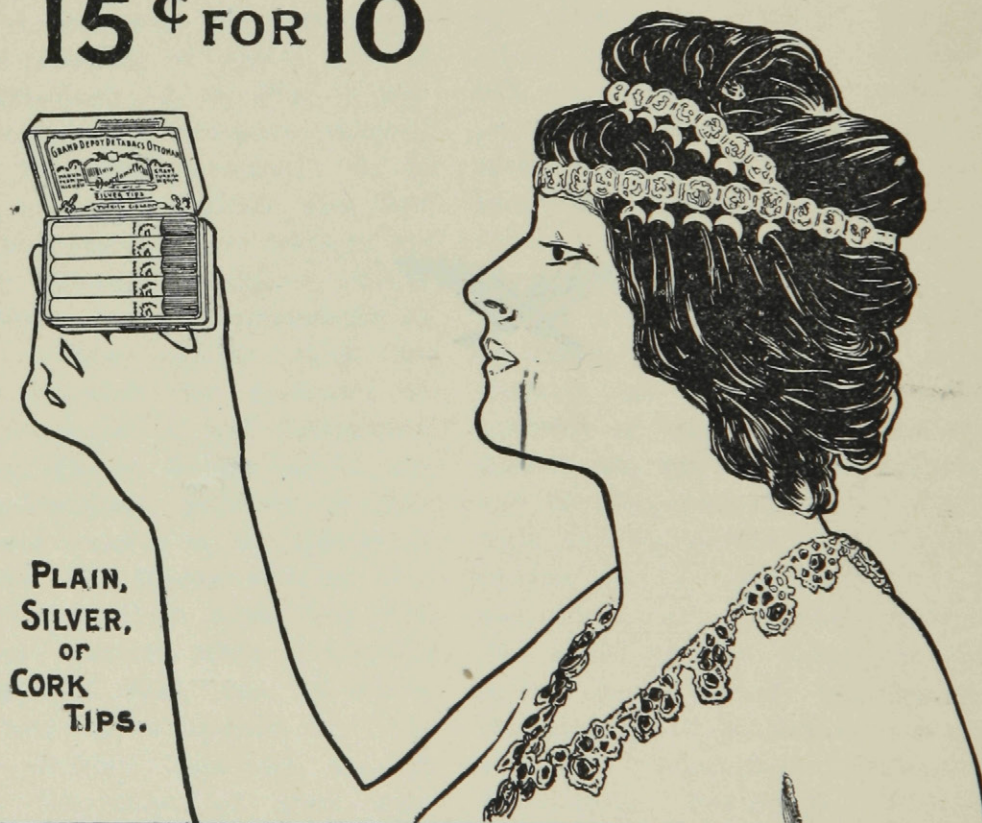
For the convenience of those who may care to look into them, copies of the announcements of these three universities have been placed in the Redpath Library. Those who are contemplating going forth from their Alma Mater in the spring *magna cum laude* will find therein "fresh fields and pastures new."

GERHARD R. LOMER.



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Athletics



The Football Fizzle

And now that football championship seems somewhat afar off. Let the merits of the recent game in Ottawa be what they may, another defeat was the outcome, and McGill must play a radically different game if the forlorn hope of a victorious season is to be wrested from ignominious collapse.

McGill has from time immemorial been cursed with a fine team on paper, that has invariably disappointed the hopes of the college, and this year has been no exception, and the injustice of it all is that McGill could really play the game if they went at it heart and head together.

Now, this is not written simply as an adjunct to the general "knocking" that pervades the college, and does little good to any one, except, perhaps, as a safety valve for the hot-headed bleacher-strategians, but there are points that demand criticism that perhaps by any chance they may be of service in future athletic campaigns. It scarcely augurs well for the success of a game to see three members of the team pirouetting in the R. V. C. the evening before the game. There are some members of the team who have consistently and conscientiously kept in training and turned out regularly to practice, and, it may be added, that there are some who have not. Never have we been captained by a more painstaking and capable football player, but the team doesn't back him as they should. If the wings broke through, followed up, and held their opponents as Stephens has done, the scores would have been different. There is entirely too much of the polite "after-you-my-dear—" policy when a man is to be tackled, and there has been a striking absence of helping the backs in the bucks. Now, no halves on earth can stand a continual hammering at a heavy wing line when they get no

support. The backs have not been given the protection necessary to let them get started, and time and again the opposing wings have pounced upon the ball as it came out. The scrimmage and the quarter have played heart-breaking games all this season, but the team must get into the plays as a unit, and not trot along while one or two wear themselves out for their college. And here let it be said that some of the fellows have given all that is in them while the others have finished comparatively fresh. If our fourteen play together as one man, and play the game till there is no play left in a man of them, it will make no difference if we must play in Toronto with few supporters amid the jeers of the polite 'Varsity spectators, the team will play Toronto to a standstill, but it is going to take play of that character, not half-hearted listless fooling.

As for the Ottawa game, as one of the players said, "We played like a bunch of children," and such play deserves to lose a game. "Kenny" and Winslow were a loss to the team, but a change of Ross to inside wing and the addition of Locke in Ross's place and Hale at outside, should patch up the ranks.

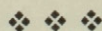
The schedule may never be conclusively ended, but even if it does but tie us with Queen's, it would be a satisfying thing to wipe the field with the Toronto aggregation. Athletes that ring in a rank non-student in their track meet, and then play another for three games without a certificate, have still a lot to learn before they achieve any true sportsmanlike spirit. Let us at least be thankful that McGill has been happily free from such actions, and may she never stoop to so demeaning an artifice.

Since Toronto's games are cancelled, Queen's leads the league with a chance

Charles Lifford Davis

for McGill to tie for first place if they defeat Toronto on Saturday. The standing of the clubs is now as follows:—

	Won.	Lost.	To play.
Queen's	4	2	0
McGill.	3	2	1
Ottawa	3	3	0
Toronto.	2	3	1



Originated by a McGill Student

The following account of the invention of the game of basketball was written for the Montreal 'Witness' from facts kindly furnished by Mr. C. B. Powter, physical instructor of the Protestant School Board of Montreal. McGill should feel proud that one of her graduates should begin the game:—

It should be a matter of no little pride for Canadians to know that a student of McGill University and a Canadian was responsible for the invention of the game of basketball. In the year 1888 Dr. James Nasmith, now physical director of the Lawrence University, Kansas, finished a seven years' course in theology and medicine at McGill University, and, upon leaving college, went down to Springfield, Mass., to take a course in the International Y. M. C. A. Training School. Dr. Nasmith, who was always an enthusiast in physical culture, was director of the McGill gymnasium during the several years of his college course, and it was through his efforts that Dr. Tait Mackenzie was secured.

Upon finishing his course at the Training School, Dr. Nasmith, who graduated with high honors, was offered a position upon the Faculty of the institution, and accepting it, began lecturing in physiology and anatomy as well as acting as physical instructor of the gymnasium there. About this time the faculty at Springfield felt the need of a new indoor competition that would keep the largest possible number of men busy in the game, having but a

small element of danger. In discussing the question, Dr. Nasmith offered to invent a game and to report on it to the next meeting of the Faculty. There were four essential characteristics of the proposed game, as the Doctor thought: First, it must be convenient for playing in a restricted space indoors; second, it must allow for the presence of obstructions; third, the element of danger must be as small as possible, and finally, it must provide keen competition. In thinking over many games. Dr. Nasmith came to the conclusion that association football, lacrosse, or duck-on-the-rock came nearest to filling the conditions, so, as each was impracticable in itself, he decided to combine the best elements of the three. He used the tactics of lacrosse, the ball of association football, and the fixed objective goal from duck-on-the-rock, and at the first attempt the new game proved a decided success, and the future of basketball was assured.

During the season of 1889 and 1890 the students of the Training School experimented upon improvements to the game before it was finally made known to the public in the spring of 1890. There have been a few modifications of the game since its initiation as an indoor sport, the chief being the reduction of the number of players from ten a side to five a side, the elimination of general bouncing of the ball, and, finally, the rule that forbids more than one player of a team to touch the ball at the same time. There have been changes in the system of scoring; but these have in no way affected the original principles as laid down by Dr. Nasmith.

Basketball has not been confined only to men as players; there are many women's clubs that participate in the game. Some changes have been made to accommodate the fair sex, among them the dividing of the floor into sections, in which the players must remain under a penalty of a free throw.

Basketball was first played in Canada in 1891 in the Montreal Y. M. C. A., where it was introduced from Springfield by Mr. William Ball, who organized and

played on the first Canadian team. In 1892 the first game with a visiting team was played with the University of Burlington, resulting in a win for the Y. M. C. A. by the score of 14-9. In this game Burlington tried mass plays and protection, as in football, but found such tactics of no avail against the fast open game played by Montreal. A return match in Burlington was won by the college by the identical score of the previous game. Since then many United States teams have visited Canada, and many trips have been taken across the line, in the majority of the games the Canadian aggregations coming off victors.

So great a hold has basketball taken upon the United States that in some States they have gone so far as to organize professional leagues for the game. Practically every university and college has placed the game among the foremost of winter sports, and Canada has taken to the game with an almost equal fervor. There are provincial, city, district and intercollegiate, and even inter-school leagues in our own land, and the championship of the Dominion is a title well worthy of praise and respect.

Montreal has always ranked high as a basketball city, and last season Westmount captured the intermediate championship of Canada by defeating Peterborough.

The game did not come to McGill for several years after its inception, but the university should be proud to have as one of its graduates the inventor of so deservedly popular a game. As it is, the college is making up for lost time by having an inter-year league, and in taking a tour, visiting as they did last year (and are planning to do this year also) such cities as Ogdensburg, Canton, Burlington, Malone, Potsdam, as well as Ottawa, Kingston and Quebec. The students have entered into the game with

enthusiasm, and each season finds the club with a larger following and a better representative team.



Hockey

It would give the McGill Team a better show than in previous years if practice commenced before Christmas holidays, so that they might be in the pink of condition by the time the first game takes place. The "Outlook" hopes to see practice begin as soon as there is ice to play on.

Then, too, gymnasium work would not hurt prospective players. Last season the Queen's men, every man of the squad, took at least an hour's gym. work each day, and this showed in their splendid condition. Last year McGill simply couldn't last out a hot-paced game through lack of stamina. Hard, consistent training is what wins championships.



The Rifle Club

A meeting of the McGill Rifle Association executive was held on Saturday evening to conclude the unfinished business of the year. It was found that the following members had not taken the oath of allegiance this year, and are requested to see Mr. Gould, librarian, who will be in his office in the Library on Monday, Nov. 19, from 4.30 to 5.30 p.m.

D. E. Black.	W. R. Scott,
W. L. Tracy,	W. H. Spencer,
H. H. McCordick,	Wm. Carr.
P. G. Delgado,	J. A. Allan,
W. G. Pengelley,	H. T. Heneker,
J. H. Paterson,	J. W. Dorsey,
E. McGougan,	T. H. Taylor,
Jas. B. Woodyatt,	W. G. Brown,
F. F. Griffin,	Jas. J. Walsh.

It is imperative that all members must take the oath of allegiance.

*Steedman**Billy*

Column "23"



The other night a young Freshman of a somewhat ardent disposition braved the stormy elements to serenade his Belle Dame Sans Merci. The song he sang was as follows:—

O, darling Lucinda,
Please come to the window,
And hark to a song in your praise.
Your pink ear incline
To my accents so fine,
And list to the love in my lays.

The moon is o'erclouded,
The stars are enshrouded,
There isn't a light in the skies.
The night's dark and stormy,
I've nothing to warm me
Except the warm light in your eyes.

A rain most appalling
In torrents is falling,
A cold wind is chilling my blood;
But my love is the same,
And I'll stay with the game,
Though I'm up to the ankles in mud.

In the raspberry patch
I got many a scratch,
And the cabbage plot drenched me with
water,
And many a squash
Have I tripped o'er, by gosh;
But I still sing your praise, as I
oughter.

Oh, please be so kind
As to raise up the blind,
And to throw a sweet kiss with your
fingers
On the object of woe
Who makes music below,
And expectantly, lovingly lingers.

I'm chilled to the bone,
I'm cold as a stone,
I've already contracted a cough—
But, Gee Whittaker! Hark!
'Tis the bulldog's deep bark!
Good-night, dear Lucinda, I'm off!

Oh, these little tragedies of every-day life. Here's another:—

Toll, toll, toll!
Let fun'ral drums in dirges roll,
Prepare the grave's deep bed.
'Toll, toll, toll!
The requiem of the dying soul—
Our football hopes are dead.

This may be premature; it may be wrong. Let's hope so. It is the immediate effect of two defeats on the mind of a maudlin bard.

But it is not the object of this column to deal in the doleful. Let's be merry at all cost, and follow the Golden Rule laid down in the following lines:—

THE SONG OF THE DEVIL-MAY-CARE.

Tho' the path of the Future looks thorny,
And the guide-light of Hope flickers low,
Tho' the shades of Despair fall around
us,

And life seems a journey of woe,
Let us pass not the moments a-moaning,
Nor fill every hour with a sigh—
Let us eat, drink, and be merry to-day,
For to-morrow we die.

And tho' from our earliest childhood,
Since first we endeavored to lisp,
We have found the pursuit of enjoyment
Is to follow a will-o'-the-wisp,
Yet, comrades, let's laugh and be jolly,
And Fate's cruel mandates defy—
Let us eat, drink, and be merry to-day,
For to-morrow we die.

The above may be poor ethics, but it forms a mighty comfortable rule of existence.

Spectator No. 601

Child's Inn,
Friday, December 21st.

—"Et nimium meminisse necesse est."
—Verg. AEn. VI., 514.
And there is good cause to remember.—Translation.

On perusing some of the earlier numbers of the "Spec." I marvelled greatly that in No. 2, wherein I give some account of the leading members of our club, I did omit my good friend Will Churchman, the more so as he is warden of the parish church which I do most frequent, and that he is a great and intimate friend of old Sir Roger, they having a bond of sympathy in common that they both conceive themselves to be in person responsible for the right demeanor and good behavior of the clergy and congregation of their respective churches.

To make amends for this omission I have determined to devote this entire number to the description of his character and appearance, which I do humbly trust he will accept as an "amende honorable" for past neglect.

Will, then, is a little, dapper, consequential fellow; always fashionably dressed, but without any oddities of person, save that he wears a clean shaved face with two small moustachios so fiercely waxed that his friends are ever fearful of impalement when he would whisper some private matter in their ear. For a matter now of a half score years he has been, as I have already narrated, a warden of our parish church; tho' at the end of each year he has taken me aside and has told me with the utmost seriousness that he is tired of his arduous duties and intends to confer the honor of the position upon me, yet at the yearly meeting of the vestry he does always consent, after no small show of reluctance to continue in his office, so that I gather that he must have a secret fondness for it.

He dwells at home the year round, a contented old bachelor, in company

with a maiden sister, and a house full of paintings which are alike the joy of his heart and, in company with the church, the anxiety of his life; nor can he by any means be persuaded to go down into the country, the fact notwithstanding that Sir Roger de Coverley has many times writ him letters of the most urgent entreaty, beseeching him to visit him, be it for a single Sunday, that he may both enjoy the repose that a rustic life affords, and may gather some ideas mightily to his advantage concerning the proper conduct of the service as observed in his parish. Nor can Will Wimble's most alluring descriptions of the state of the fox hunting (a sport in which good Churchman, in his youth, did much delight), alter his resolution; for he says and as I think with the utmost wisdom and discretion, that, if he leaves town, either some one will steal his pictures or the verger will forget to snuff out the candles during the sermon, or some like calamity would be sure to occur in his absence.

Every morning in the week he visits the church, before strolling in to his favorite coffee-house, or visiting his office, to see that naught is amiss or to inquire if anything is required for the maintenance of the building; and it is his boast that he has not missed a service of the church since he attained to his present high position; so that it may easily be seen that he is no mere ordinary fellow, but a man of the greatest diligence and genius in his occupation, affording an example worthy to be observed by all men of whatever profession. Our clergyman, indeed, often confesses with manifest pleasure that he would be hard put to it if Will Churchman should ever resign from his post.

But it is on Sunday that Will is seen at the height of his authority and that the fulness of his genius is revealed. (Now you must know that there is in our church a central or main aisle, and on either hand two side aisles.) The conduct of the central aisle and the seating of people therein he will entrust to none but himself and his brother war-

den, a silent fellow and serving chiefly as a contrast to Will; but the care of the side aisles he has deputed to certain cadets of the better families among the congregation, who have benefited so much from his instruction that they are now almost as adept as himself; from this Will has conceived the brilliant idea of a training school for church officials. "We should in this way," says he, "avoid much of the debts and ill-management which accrue under the administration of such hopeless incompetents as we only too often see."

Should a strange family arrive and desire to obtain seats in a side aisle, he will draw the usher's attention with a sharp cry of "Whit, Whit!" and a snap of the fingers, as many being held up as there are persons in the family. From time to time he holds mysterious conferences with the vergers and vestry clerk, and keeps looking first at his watch and then at the congregation to see if it is likely to be large or no, by the commencement of the service. After the service has commenced he takes his stand in the middle of the aisle with bowed head so that none may pass by him and disturb the prayers. During the hymns he walks up and down every aisle, with his hands full of hymnals for those who have not been provided, singing loudly and in excellent voice the while, so that several respectable but timorous old dames have been greatly discommoded by the shock arising from this whimsie of my friend. The

last prayer over, he hastens to count the collection in the vestry, which done he returns to the church where he walks around among the congregation, shaking hands and conversing affably and without any stiffness with his acquaintance, which has always been a source of much wonderment to me.

I know not if there is any connection or kinship between the wardens and farmers, but be that as it may, they do both reveal a mightily amusing degree of pessimism—the farmer as to his crops and the price they will fetch; the warden as to his congregations and the collections they will give—for if there be a fair congregation Will will say it is not as good as it might have been; and if the numbers be so goodly that he may not possibly complain on that score he vows that they are a stingy, niggardly lot and that there are scarce so many half-pence in the plate as would make a five-pound note.

Critical readers may possibly exclaim that I pay less attention to my devotions and more to the actions of Will than I ought to do, during divine service. To this I reply that there is a certain bench at the back of the church for the benefit of the officials; here, by Will's special grace, being a taciturn man and not noisy, am I allowed to sit; so that I may both worship my God in quiet and be at the same time a spectator of the whims and oddities of my fellow-men.

THE DANCING SCHOOL

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✂ About the College ✂

The Junior Dance

Words of praise for the Junior Dance come easily indeed, and its management deserves all possible praise for its well-organized effort toward "lighting a little hour" for the socially inclined people of the University, and the outsiders who find college dances the gayest of all the city.

More and more the Junior is coming to be regarded as the young people's dance, par excellence. The older society folk have their stately functions, but for frank, effervescent youth in its most natural exuberance the college dance is the place.

Decorations, supper, and programme were all models. The programme in form marked a considerable departure from a somewhat stereotyped order that has heretofore been used, and in its departure the committee in charge showed tasteful originality.

The committee who so well conducted their responsibility are as follows:—

Chairman—G. G. Hyde.

Secretary—Miss G. H. Sauvalle.

Treasurer—O. S. Tyndale.

R. V. C.—Misses A. M. Macnaughton, A. M. McKeen, G. M. Plaisted, G. H. Sauvalle.

Arts—O. S. Tyndale, R. F. Stockwell, G. A. S. Ramsay, W. R. L. Shanks.

Science—C. V. Brennan, E. R. Pease, Gilbert R. Robertson, Kenneth Turnbull.

Medicine—O. A. Orton, A. L. Johnson, D. G. Campbell, R. E. Powell.

Law—A. W. Cameron, W. Stuart, G. G. Hyde, F. Callaghan.

The patronesses were Mrs. Peterson, Mrs. Moyse, Miss Cameron, Mrs. Walton, and Mrs. Roddick.



Y. W. C. A.

The fortnightly meeting of the Y. W. C. A. was held in the common room on Friday, November 16th, at 4 o'clock. The speaker of the day was Mr. Oswin Bull, a graduate of Cambridge University, travelling in this country in the interests of the Scripture Union. Mr. Bull gave a very interesting discourse on his work in England, explaining the well-known object of the Scripture Union, and illustrating the matter in hand with many interesting and amusing anecdotes. In conclusion he laid great stress on the need of the Union in Western Canada, where, it is said, the children know very little about the Bible, and closed his speech with the motto text of the Union, II. Timothy iii., 15.



Delta Sigma

The annual tea given by the Delta Sigma Society took place on Friday, November 9th. It is customary on this occasion for the guests and members of the

Tuition in School and University Subjects

MISS MARCUSE, M.Sc.

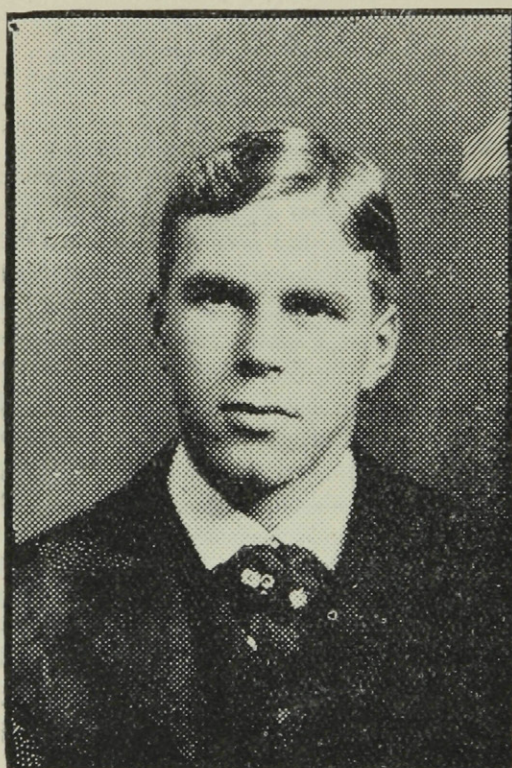
MISS MICHAELS, B.A.

Room 8

16 MCGILL COLLEGE AVENUE

society to hear a lecture given by some distinguished member of the University. This year we had the rare good luck to listen to Dr. Leacock on the foreign policy of the United States. The subject was a little large for the time allotted for the lecture, but was admirably condensed and interesting, and Dr. Leacock is to be congratulated on having made himself heard in the assembly hall, a feat which has often been attempted but never before accomplished.

After the lecture tea was served in the dining room, where bright lights shone on fair women and one (—) etc., etc.



A. O. HAYES,
Pres. McGill Union.

La Societe Francaise

La dernière réunion de la Société Française a eu lieu le mercredi, 7 novembre. Nous sommes heureuses de constater le grand nombre d'étudiantes qui étaient venues écouter la très intéressante causerie de Mademoiselle Dodge sur West Point qu'elle a eu souvent l'occasion de visiter cet été. Après nous avoir donné des détails

très intéressants sur le site de la grande école militaire des Etats-Unis et sur le mode de vie des étudiants Mademoiselle Dodge nous parla un peu des relations entre les deux sexes comme on l'entend à West Point. Toute jeune fille qui va là soit pour visiter l'Université, soit pour assister à une de leurs nombreuses réunions ou *hops*, est reçue comme une reine et le cadet ou l'officier fait tout en son pouvoir pour rendre son séjour agréable.

La partie musicale a été remplie par Mademoiselle Colletet dont nous avons encore une fois admiré la voix chaude et sympathique. Mademoiselle Mitchell joua aussi un très joli morceau de Gounod.

La réunion se termina par une série de petits discours impromptus donnés par différents membres de la société.

La rage des cartes postales, M. Mas-son.

La femme est-elle curieuse? E. Elliott.

Une promenade sur la montagne, K. Trenholme.

Theatre Night, G. Sauvalle.

Les rues de Montréal, A. Mackeen.

Les sports dans la vie universitaire. A. Hayden.

Un dîner de Thanksgiving, E. Macclughan.

L'OUTLOOK est-il intéressant, M. King.



Y. M. C. A.

Those McGill men who had the good fortune to attend either the Student Convention at Nashville, last spring, or the Northfield Conference, last summer, do not need to be told of the good qualities which make Dr. S. M. Zwemer an outstanding man, and an eloquent speaker. Dr. Zwemer has spent a number of years in studying the problems of the Mohammedan world, and speaks with authority on all questions connected with his particular field. In recognition of

his excellent work, he has been made a Fellow of the Royal Geographical Society. Dr. Zwemer will address the Sunday afternoon meeting at Stratheona Hall on Sunday, Nov. 25, at 3 o'clock. All McGill men will be made welcome.



Undergraduates' Literary Society

The programme for Friday evening, Nov. 23, will consist of the Inter-Class debate between '07 and '08. Speakers: '07, Messrs. R. W. Ellis, G. D. Armstrong; '08, Messrs. A. Yates, H. B. McLean. The subject will be the same as for the intercollegiate debate, '07 taking the affirmative.



Basketball R. V. C.

On Saturday, Nov. 10th, the first inter-year matches were played, between '07 and '08, and between '09 and '10.

The '07 players were:—

Home—Miss Eaton and Miss McQueen.

Defence—Miss E. Macaulay and Miss G. Macaulay.

Centre—Miss Mowatt.

Those for '08 were:

Home—Miss Ross and Miss Libby.

Defence—Miss Sauvalle and Miss McKeen.

Centre—Miss McNaughton.

The '08 team easily won from '07 with a score of 9-2. The Senior team was rough and gave several free throws to the Juniors, but some splendid individual work was done, especially on the Junior team.

The Sophomore and Freshman teams were as follows:—

('09.)

Home—Miss Mitchell and Miss Elliott.

Defence—Miss McDonald and Miss Munn.

Centre—Miss Norris.

('10.)

Home—Miss Cruikshank and Miss Rosenberg.

Defence—Miss McEwan and Miss Taylor.

Centre—Miss Miller.

The Sophomores won from the Freshmen with a score of 4-2.

The Freshman team did some splendid individual work, but the Sophomores' combination was excellent.

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366 ST. ANTOINE
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Musical and Dramatic

Probably never in the musical history of Montreal has such a large and distinguished gathering ever congregated to welcome an artist as welcomed Mme. Pauline Donalda on Monday evening of this week. If so, we certainly never have seen or heard of it.

Mme. Donalda's welcome home was a notable one for very many reasons. Firstly, the exceedingly large, fashionable audience assembled was a very pretty sight to see. Secondly, it proved that genius and hard work is appreciated, and showed how proud Montreal, broadly speaking, is of its gifted songstress. Thirdly, it showed how marvellously Mme. Donalda has advanced since as Pauline Lightstone she gave her farewell in the R. V. C., in 1902.

Mme. Donalda has developed a marvellously rich voice, mellow in quality, flexible, wide in compass, and showing very forcibly the soulful, artistic spirit behind it. In comparing it with the voices of the other world's great artists, as Melba, Sembrich and Eames, we do not hardly think, as yet, Mme. Donalda has reached the standard set by their years of hard toil, but her voice showed forth so wonderfully that we dare to predict that when a few more years shall have been added to Mme. Don-

alda's experience, that Montreal will be able to claim the honor of having been the native spot of the world's finest artist.

During the course of the evening Mme. Donalda was literally overwhelmed with a number of most beautiful floral tributes from her friends.

A very touching rendering of "Home, Sweet Home" closed a very delightful entertainment.

As for her support, Monsieur Séveilhac possesses a very pleasing baritone voice and Monsieur Matoff showed a very fine technique and a very crude eccentricity.

It is usual to dismiss the accompanist with but scant notice, but we feel impelled to say that but for the splendid and most sympathetic accompaniment of Miss Sophie Myers, which was a pleasure in itself, the evening would have gone much less smoothly.

We would like those students who intend buying seats for Rosenthal, the famous pianist who is to appear in Stanley Hall, Dec. 10th, to hand in their names as soon as possible. Through Mr. Veitch the "Outlook" has secured special rates for students.

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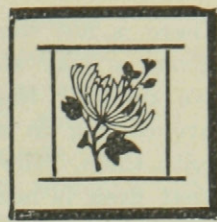
OUR QUALITIES AND PRICES ARE MATCHLESS

A Special Discount of 10 per cent. will be given to McGill Students, except on COLLARS. McGill Flags and Sweaters always on hand.

You are bound to want something, why not give us a call?



Class Reports



R. V. C. '07

A class meeting was held last week in order to elect debaters for the coming Senior-Junior debate. When the name of each member in turn was put up and at once withdrawn, the President, in desperation, begged for volunteers. A "don't-all-speak-at-once" scene ensued, so other means had to be resorted to. The final heroic "marks" were Miss M. King and Miss E. Macaulay.

Miss Couture has introduced a new "feature" in the science of basketball.

The members of the class of '07 are desirous of expressing their most profound sympathy for Miss Wisdom in her recent bereavement.



R. V. C. '08

The other day a judge was trying a man accused of having three wives living. Accused was in the dock.

Judge (to officer)—Officer, what is the charge against this man?

Officer—Bigotry, yer honor.

Judge—You mean bigamy?

Officer (hurriedly)—Yes pardon, m'lud, but it was trigonometry!

Chestnuts, Arts '08, what old almanac did you use last week, or was it last year's file of the "Star"? On Saturday we met the redoubtable Seniors in a game of basketball and won after a hard game by a score of 9-2. Our centre and home certainly kept '07 defence very busy, while our defence was all but unbreakable. One player is keenly alive

to the popular hockey rule, "Cover your man."

Overheard at the dance:

(Thirty-seven times):

"Isn't the floor perfectly great."

(Seven or eight times):

"Nicest dance I've had to-night."

"Jolly—how many other girls have you said that to?"

"Isn't George a dear?"

"You naughty boy, you sloped my last," etc. ad lib.

The reporter does not care to specify, but in the last report of one of the Arts classes was something that might be aptly called "driveling prose run mad."

N. B.—Reporter not responsible for this. We made a discovery the other day, that using "the literary pepper pot too freely is apt to make the literary palate less keen," meaning that good writing becomes maudlin and hopelessly dull, I suppose.

I am sure the reporter will be forgiven the brevity of this, but geology lab. and report writing, especially after the Junior, are too much like hard work.



R. V. C. '10

By the way, I must thank the members of the class for the noble manner in which they responded to the call, and subscribed to the "Outlook." You are a bright and shining example, O ye Freshettes!

Uneasy, indeed, lies the head that has to think of a report, especially when

there is not the smallest item of news. Even a joke seems out of place when we consider that the Christmas exams. are coming in a few more weeks, and, with them, "the thousand natural shocks that flesh is heir to."

O, list to the wail of the weary reporter!
Who could pour out his woes for an hour and a quarter;
But who, on account of the time, which is brief,
Will just say enough for his sad soul's relief:—
How can I report when there's nothing to write,
Not even an item of news within sight?
How can I report when there's nothing to say,
Though I've racked my small portion of brains every day?
Oh! something must happen to give me some news
Or to write a report I'll completely refuse.



Arts '08

Congratulations are in order to R. V. C. '08 on their splendid victory in basketball last Saturday; 9-2 certainly looks a dandy try for the championship. This week news is scarce, except of course, the Junior Dance. But last night yours truly left his reportorial make-up in the woodbox, or behind the piano, only to be resurrected on Saturday morning. The dance was a huge success, everybody seemed to enjoy it, and was apparently quite willing to put in overtime.

The appearance of Mr. Irving in Charles I. this week reminds us of a riddle popular in the later seventeenth century. What did Charles I.'s executioner have for breakfast on the fatal morning and at what inn did he have it? He took a chop at the King's Head.

How silly! Odd fact, but so many students seem to be working hard; is it pur-

suit of knowledge or exams.? ? (To be said in a stage whisper.)

Some time ago Pat and Mike were making their first trip in a Pullman car. Pat took the upper berth, and, anxious about Mike, he leaned over and whispered: "Mike, are ye asleep?" "Och, ye spalpeen, I'm havin' the divvel of a toime gettin' into me little hammick."

We do admire natty shoes, but have you seen W—r's latest; they are of a passionate type.

There are one or two chaps in this class who ought to know how to use a razor by this time. Those interested please do not consider this too cutting, as the above is blunt enough to suit any of those who may say with Bottom, or was it Quince: "I have a beard coming." Pooh, pooh, for yours, if you do not like this.



Arts '09

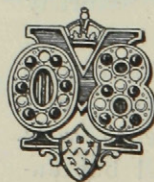
During a mathematical lecture, Messrs. Ch - s - b - r - gh, H - ns - n, R - nn - ld - s - n and St - nt - n suddenly went upon a violent spree, creating any amount of noise. In quieting them, Prof. Mc-

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L-ng used the following sentence: "Remember, gentlemen! you are in the Second Year, you are not First Year men!" The mere suggestion of being taken for members of "that crowd" was sufficient to sober everybody up.

The members of the French class enjoyed the speeches in French, of Messrs. Br-n--u and C-r-y. One gave his opinion on Chinese women; the other on a "French friendship," but neglected to tell us whether it was a Platonic one or not. Both speeches were exceedingly eloquent. When they were finished, G-gg-- was sobbing aloud, while P-ck--rd was in convulsions.

With apologies to Byron, we submit the following:—

"The Junior Dance, the Junior Dance,
Where blushing C-rb-tt loved and sung,
Where grew the arts of war and peace,
Where Gl-dd'-n fussed, and B-le proposed.

For dancing on a ballroom floor
No one excels a Sophomore.

A member of '09, who is evidently watching the career of C-m-r-n with great interest, has sent us this clever little skit:—

ZOOLOGY LABORATORY.

Come all my friends, see Cameron fair,
Dissect with ease that dogfish there,
And very soon his hands will wear
THE SMELL THAT WON'T COME OFF.



Science '07

Now Jove with all his thunders,
Couldn't touch this little fellow;
He can work electric wonders
That would make the old god bellow;

He can juggle with a formula
In a way to drive you wild,
He can pull you just as easily,
With his manner soft and mild;
And when he next appears,
To lead our march of woe,
Don't be startled if he wears
A Cooper-Hewitt halo on his brow.

ANSWERS TO CORRESPONDENTS.

Prof. D-r-ey.—It is impossible to say which MacD-u-ld answered to all their names at your last lecture (for reasons of personal safety).

Sweet Briar—Jaura Lean Bibbey, in the "Jaded Home Journal," recommends opium in his coffee, if you cannot keep your husband at home in the evening. Pink roses with festoons of mushrooms are recommended for christenings.

Subscriber—No, a reporter is not a person who publishes reports. He only produces gems of thought which the editorial staff are turned loose on.

H. M. L.—There is no limit to the number of girls you can see home after the Junior Dance. Remember, cab fare is double after twelve. You might save money by hiring a 'bus.

P. H.—It is forbidden to answer questions in theory or hydraulics satisfactorily. If you have not got the last lecture down verbatim you will not be able to answer one hundred and thirty-five per cent of the questions in the exam.

Mrs. Gus.—To remove stains from clothes a little sulphuric acid is often useful; if this fails a pair of scissors. If you have lost your sealskin coat, do not blame your husband; perhaps he is wearing it on his tongue these cold mornings.

The representative of the Year on the hockey executive is Mr. W. G. B. Brown.

The Weakly Thermodynamic announces the publication of another book by the author of "Why is a Pump?" entitled "Taming the Teaching Staff."



Science '08

"The chill winds blow, the leaves have gone,

The skies are grey and overcast,
A touch of snow is in the air,
I fear that winter's come at last.
I take my 'Theory' from the shelf,
And scarce can I repress a tear,
To count the lectures I have missed,
The first exams. are drawing near."

Well, the Dance is over and all who were lucky enough to be there say it was the best ever. The hall in the R. V. C. was well filled and the programme, consisting of twenty-five numbers, with the usual encores, passed off very successfully. Much praise is due to the various committees for the capable way in which the whole affair was managed, as everything moved without a hitch, except when P—r—h—m had to be led away from his eighth dish of ice-cream.

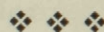
Freshman (to friend)—Yes, it cost me twenty cents on the car last night. You see, I thought I ought to pay for her because I asked her to come to the dance with me.

The Pollards were at the Academy last week. This explains Harris's absence from college. He says he only went five times, but Melhuish swears it was every night.

There is a young fellow named C—pp
Who talks all the day without stop,
His remarks make a hit
With Baird, auber nicht,
But that doesn't worry friend C—pp.

AT NOTMAN'S.

Photographer (to Junior, non-subscriber to "Outlook")—Try and look a little pleasanter, please. Remember, you are getting these six-dollar pictures for three dollars and a half, and— Ah, that's better.



Science '09

The Jews' harp (or its nearest equivalent) has come much into prominence in the drawing-room band. Mr. Tan-er, it may be noted, plays extremely well. His discords are marvels of the noisy art, but his compositions lack melody, or, to use another term having the same meaning, (h)air! As a tenor he shows distinct promise.

As a result of a Chemistry lecture this week, we are of opinion that an '09 Science Committee should be formed whose duty would be to agitate a la sut-fragettes for the introduction of the

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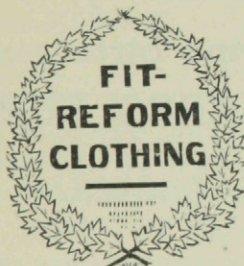
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"Ladies' Home Journal" into the Reading Room. This paper, we take it, contains many valuable and instructive articles which, if read by the engineering students, would considerably assist in preparing them for the stern battle of life. For instance, students (gentlemen!) would be able to read all about liquified ozone; and it is possible they might also find out something as to the properties of hydrogen peroxide. And gentlemen, why stop at the "Ladies' Home Journal"?

During the lecture on Kinematics of Machines, on Wednesday morning, some considerable disturbance was occasioned owing to hammering in the lower regions. The general opinion seems to have been that the noise was due to some funny individual stamping on the

floor. Consequently, there were frequent appeals to "cut it out," or, as some one put it, "throw the machine out." We cannot help thinking that this habit of stamping is nothing to be proud of in a class. We call it a "habit" because, rationally thought upon, it cannot possibly be dubbed as funny, and the sooner the class realizes this the better for all concerned. After all, we are at a University, and what is more, that University goes by the name of McGill.

We congratulate '09 on having acquired so excellent a reputation as draughtsmen. According to general report, we can draw and trace anything you please in something under three hours. We think Mr. Gal has been taken as the standard.



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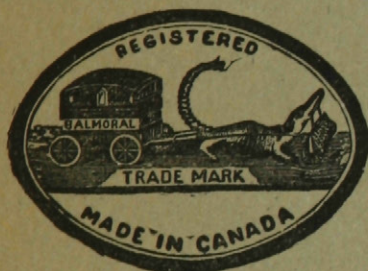
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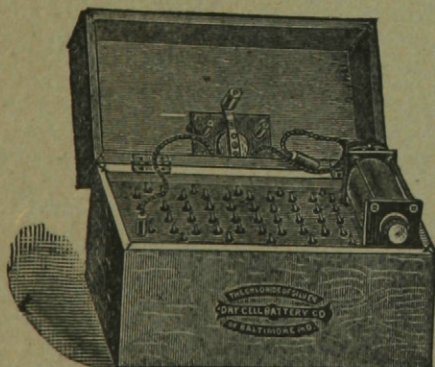
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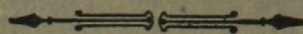
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